



EDINBURGH MONTESSORI
ARTS SCHOOL

Curriculum Map for Infant community



	Infants	Toddlers	Twos
Cognitive Activities		<ul style="list-style-type: none"> • Practice focusing on tasks • Develop matching skills • Become familiar with geometrical shapes • Identify objects that belong to a specific group • Understand sequence of events 	<ul style="list-style-type: none"> • Expand concentration • Sort and match objects by concept • Plan and carry out a project • Manipulate geometrical shapes • Become aware of fractions • Develop logic and concentration • Become familiar with numbers and what they represent • Expand vocabulary • Develop visual acuity
Motor Activities	<ul style="list-style-type: none"> • Roll over to grasp an object • Develop and practice the pincer grasp • Discover competence and independence • Understand the concept of “in” and “out” • Develop visual acuity • Develop coordination and manual dexterity 	<ul style="list-style-type: none"> • Develop hand-eye coordination • Increase ability to concentrate • Develop memory • Understand basic magnetic properties • Practice making choices • Develop the ability to organize spatially 	<ul style="list-style-type: none"> • Strengthen finger and hand muscles as a preparation for writing • Develop manual dexterity • Expand eye-hand coordination • Expand concentration • Develop independence • Understand conservation of matter • Practice fine and gross motor skills • Practice moving without disturbing others • Use a number of grasping and spooning implements
Sensory Activities	<ul style="list-style-type: none"> • Follow movement • Experience different textures and sounds • Recognize patterns • Practice making sounds • Explore nature • Identify “warm” and “cold” 	<ul style="list-style-type: none"> • Name, identify and match colors • Name and identify ten basic parts of the body • Identify objects by feel • Explore nature • Match objects by pattern and texture • Work with modeling dough • Experience and identify different sounds • Experience and identify different smells 	<ul style="list-style-type: none"> • Name, identify and match colors • Match objects by color and pattern • Identify objects by using the senses • Explore creativity • Become aware of growth processes • Become aware of what living things need to survive • Practice observing quietly • Experience and identify elements of nature

	Infants	Toddlers	Twos
Social Activities	<ul style="list-style-type: none"> • Practice particular sounds and facial expressions • Imitate • Anticipate • Cooperate • Focus on others • Begin to develop the skills needed for taking turns • Explore without having to share • Develop self-concept 	<ul style="list-style-type: none"> • Explore in a social situation • Develop concentration • Expand sensory experiences • Recognize and imitate facial expressions • Imitate body movements • Understand and follow instructions • Make music in a group • Recognize and identify others • Share materials • Recognize and name feelings in self and others 	<ul style="list-style-type: none"> • Practice routines and behaviors that are mindful of others • Practice taking turns • Work with others on a common goal • Develop manners • Recognize and describe emotions • Practice interacting with new people • Expand social skills • Expand sense of community
Practical Life Activities	<ul style="list-style-type: none"> • Learn to recognize and use basic eating utensils • Develop manual dexterity • Clean up spills • Develop independence and competence 	<ul style="list-style-type: none"> • Locate and manipulate a work mat • Develop fine motor skills • Contribute to the order of the childcare center • Expand ability to concentrate • Sort and match objects • Cut food into shapes • Develop a routine for self-care skills • Pour from one container to another • Get food or drink independently • Set places for meals 	<ul style="list-style-type: none"> • Unfasten and fasten clothes • Use cutting and paring implements • Plan and prepare simple snacks • Take things apart and put them back together • Develop manual dexterity • Practice the wrist and hand motions needed later for writing • Develop self-esteem and independence • Expand concentration • Follow a sequence of steps
Dance	<p>Infants do not have the movement coordination, control, or skills to follow 'taught' dance in a traditional sense, and yet they play in pure movement, enjoy repeating certain motions, and have a huge love of rhythmic movement patterns.</p>	<p>Exploring</p> <ul style="list-style-type: none"> • Enjoy and explore different types of movement. • Develop awareness of their body. • Offer a range of opportunities to extend their agility, balance and coordination. • Master basic movements including running, jumping and throwing. 	



EDINBURGH MONTESSORI
ARTS SCHOOL

Tower Mains Studios
18N Liberton Brae, Edinburgh, EH16 6AE
office@emaschool.co.uk www.emaschool.co.uk

inspiring young minds